



MALDEN
CATHOLIC

School for Girls



TODAY'S OUTSTANDING STUDENTS

TOMORROW'S OUTSTANDING LEADERS



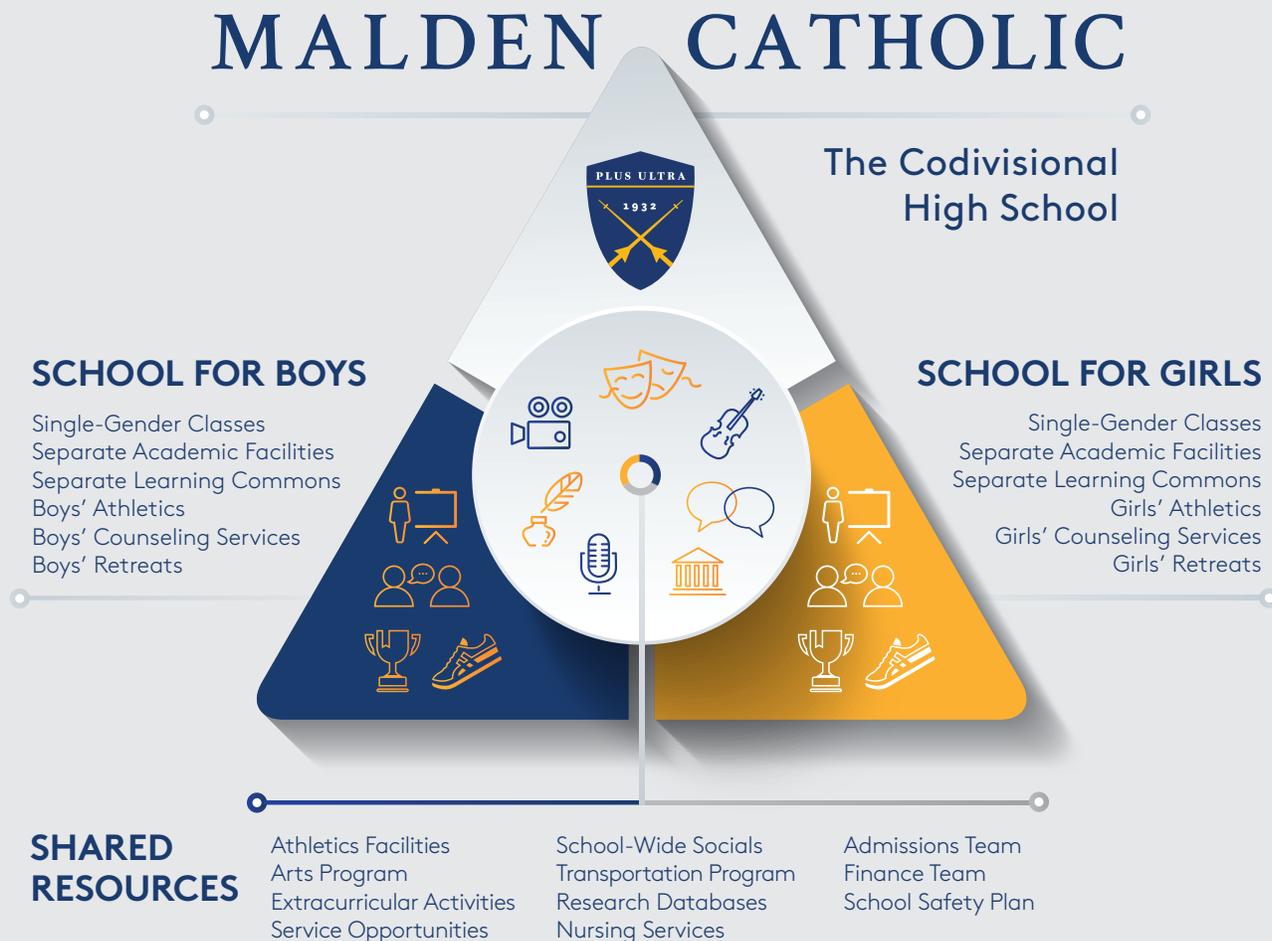
MALDEN CATHOLIC

The Codivisional High School

THE BEST OF BOTH WORLDS

OUR CODIVISIONAL MODEL

Malden Catholic has always prided itself on its product: a quality private education in a single-gender learning environment. We are thrilled to be able to bring that opportunity to your daughter beginning in the fall of 2018. With the launch of the School for Girls to compliment the already existing Malden Catholic School for Boys, we will be able to offer your daughter “the best of both worlds:” a single-gender education sensitive to her needs as a young woman, with plenty of athletic and extracurricular opportunities for healthy socialization and collaboration with our young men from the School for Boys. Below, see how MC’s codivisional model works.





PLUS ULTRA: THE MALDEN CATHOLIC DIFFERENCE

THOMAS J. DOHERTY III, HEADMASTER

We are entering an exciting phase in the proud history of Malden Catholic, and never has our school motto, *Plus Ultra* (“More Beyond”), been more fitting than it is today. When Malden Catholic opens the doors of the School for Girls to ninth graders next fall, Malden Catholic will become the *only* private, Catholic high school in the region to offer separate, single-gender academic divisions for Boys and Girls. I am confident that under Ms. Lisa Cenca’s enthusiastic leadership, the School for Girls will soon define the standard for all-girls education in the Boston area. And for our boys, we will continue to deliver the single-gender education that has formed young men marked by academic excellence and strong character since our founding under the sponsorship of the Xaverian Brothers in 1932.

We know that young men and young women have the best chance of reaching their potential in an academic environment that encourages them to express themselves freely while

minimizing the social pressures of adolescence. We also believe that our students need healthy opportunities outside of the classroom to interact and work together to become better prepared for college and life beyond. We are confident that our *codivisional* model, marked by single-gender academics during the school day and extracurricular opportunities for collaboration outside of class, offers our young men and women the opportunity to achieve to their fullest potential in all facets of their academic, creative, and social development.

While the School for Boys and the School for Girls will operate in separate wings of our school building, the two schools will benefit equally from the assets that have distinguished Malden Catholic from other Boston area schools: modernized Learning Commons spaces, a recently constructed science center, superior athletic facilities, a dedicated and academically distinguished faculty, and a broad array of service and faith-building opportunities.

Most importantly, the two schools will share in the spirit of *Plus Ultra*, the spirit that defines what is uniquely exceptional about a Malden Catholic education.

As you enter Malden Catholic as prospective Lancers and parents, we hope that you catch a glimpse of the spirit of *Plus Ultra*. In this spirit, community becomes not just a network of acquaintances, but an extended family. Friendship becomes brotherhood, and soon, sisterhood. And in this spirit, we become a concrete expression of the words of St. Paul: *though many parts, we are one body in Christ, and we all belong to one another.*

Welcome to Malden Catholic.

Sincerely,

Thomas J. Doherty III
Headmaster

THE GIRLS' SCHOOL ADVANTAGE

GIRLS' SCHOOLS— WHERE GIRLS TAKE CENTER STAGE

WHAT DO GIRLS' SCHOOLS DO BEST?

A lot.

Whether they want to be astronauts, ambassadors, or accountants, girls need to know — not just think, but really know, deep down in their gut — nothing can stand in their way. Girls' schools send that message to girls every day.

BURSTING THE "GIRL IN THE BUBBLE" MYTH

Some parents — and educators — think all girls schools create a falsely safe space, removing a girl from the influences of the opposite sex. This unrealistic environment, they contend, may render her ill-prepared for coed life.

We disagree. Her world will continue to include boys and men — in extracurricular activities, at home, and on weekends, evenings, and holidays. Finding her voice, collaborating on projects, and excelling in academics will prepare her for life.

THE POWER OF PEERS

In an all-girls school, a girl can comprehend her value and her capabilities in ways that have nothing to do with how she looks. She can be free to experiment and explore, trying out new things and trying on new roles. She can

follow her ambitions without wasting a second thought or a backward glance on how her male counterparts might perceive her.

By subtracting boys, an all-girls education adds opportunities. At a girls' school, a girl occupies every role: every valedictorian will be a girl, every seat on the student government, every position on every team. Not only does she have a wealth of avenues for self-exploration and development, she has a wealth of peer role models.

GIRLS' SCHOOL GRADS HAVE AN EDGE

Girls' schools create a culture of achievement in which academic progress is of great importance, and the discovery and development of a girl's individual potential is paramount. Time in the classroom is spent learning.

In an all-girls atmosphere, classroom dynamics shift. Alumnae often report they could not "hide" in their school. Without the distraction of boys, girls have a greater ability to focus on their work supported by teachers dedicated to how they learn.

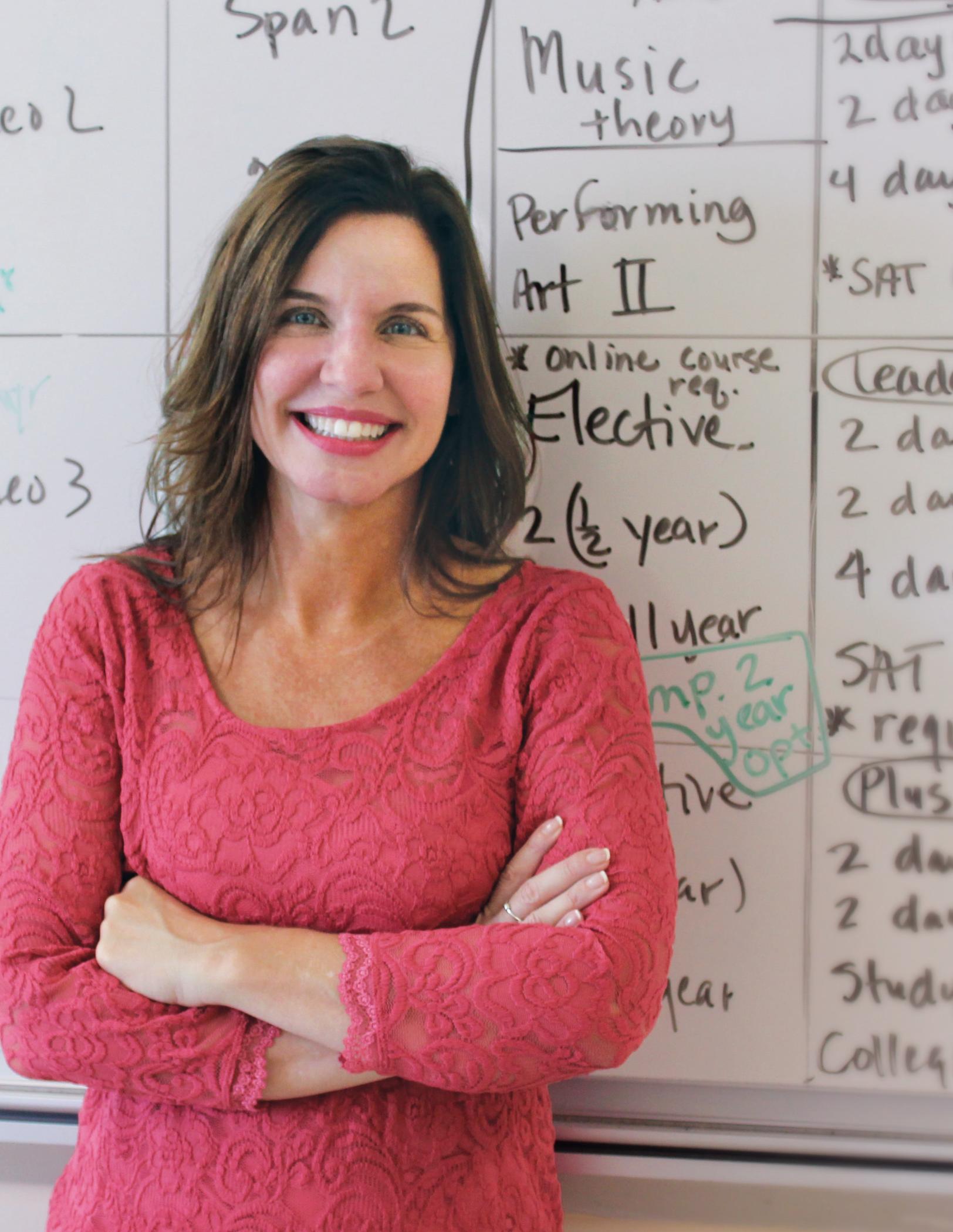
When you combine strong female mentors and positive role models, reduced gender stereotyping in the curriculum and classroom, and abundant learning opportunities, girls thrive.



What the research shows...

Single-sex programs...create an institutional and classroom climate in which female students can express themselves freely and frequently, and develop high order thinking skills.

*– Dr. Rosemary C. Salmone, St. John’s University,
“Public Single-Sex Schools: What Oprah Knew”*



Span 2

eo 2

Music theory

2 day
2 day

Performing Art II

4 day
* SAT

* online course req.

Elective

Lead

eo 3

2 (1/2 year)

2 day
4 day

11 year

mp. 2 year opt.

SAT
* req

hive

Plus

ar)

2 day
2 day

year

Study
Colleg

LETTER FROM LISA CENCA, PRINCIPAL MALDEN CATHOLIC SCHOOL FOR GIRLS

How can we best prepare our students to thrive in the 21st century? This question is at the heart of every educator's pedagogical philosophy. It is also a question parents and students must ask themselves in order to make an informed decision when choosing a high school.

Apart from teaching facts and figures, a school worth its weight today must prepare students to survive in the "real world." In academia, we refer to this type of learning as "proficiency in the cognitive competencies." We commonly refer to this as grit, perseverance, and tenacity. These skills are essential for our girls to become independent, self-sufficient and successful in the future.

In preparation for the opening of our new girls school at Malden Catholic, I have spent a great deal of time reflecting on what will best prepare our girls for the future. Of course, I want girls to know how to write a compelling essay, appreciate the complexities of mathematics, develop a spirit of inquiry in science, and build a strong argument in history — those skills certainly have enormous value. And, that knowledge brings us comfort and empowers us to

learn further. But, because so much of our knowledge today can be accessed with a click of a button, it is actually more important for girls to know how to discern, think, and create rather than to memorize and recite.

I want girls to know that...

- they can trust their own voice to lead and inspire others.
- the ability to collaborate is often more effectual than the act of standing alone.
- sincere actions do speak louder than words.
- all people are worthy of respect and dignity. God made us all in his image.
- failure can teach them. Character is built on recovering from mistakes.
- their education matters.
- each of them is loved, loving and lovable.
- physical appearance does not define who they are.

- they can make a difference. They should be active and positive contributors to our democracy. It's a right and a privilege.
- they must take care of themselves and do things that bring them joy and solace. It is good to be good to others and yourself.

I am thrilled to be serving as the first principal of Malden Catholic School for Girls, and I hope you will visit campus to learn more about our philosophy and how we are preparing girls for the future.

Be strong.
Be inspired.
Be yourself.
Be MC School for Girls.

PURSUE ACADEMIC EXCELLENCE

WHERE CAN MC TAKE YOU?

At Malden Catholic, we take our commitment to providing a rigorous college-preparatory education seriously, and our track record proves it. Our faculty and counseling department work hard to instill in each student a “college mindset” early in their MC careers. Our superior college placement ranks ahead of the vast majority of private and public secondary schools throughout the Greater Boston area. Nearly 99% of our graduates attend four-year colleges and universities. In the last four years alone, our students have attended and received substantial scholarships to the following institutions:

- Harvard University
- Columbia University
- Cornell University
- Georgetown University
- Tufts University
- New York University
- McGill University
- Amherst College
- U.S. Naval Academy
- Boston College
- The College of the Holy Cross

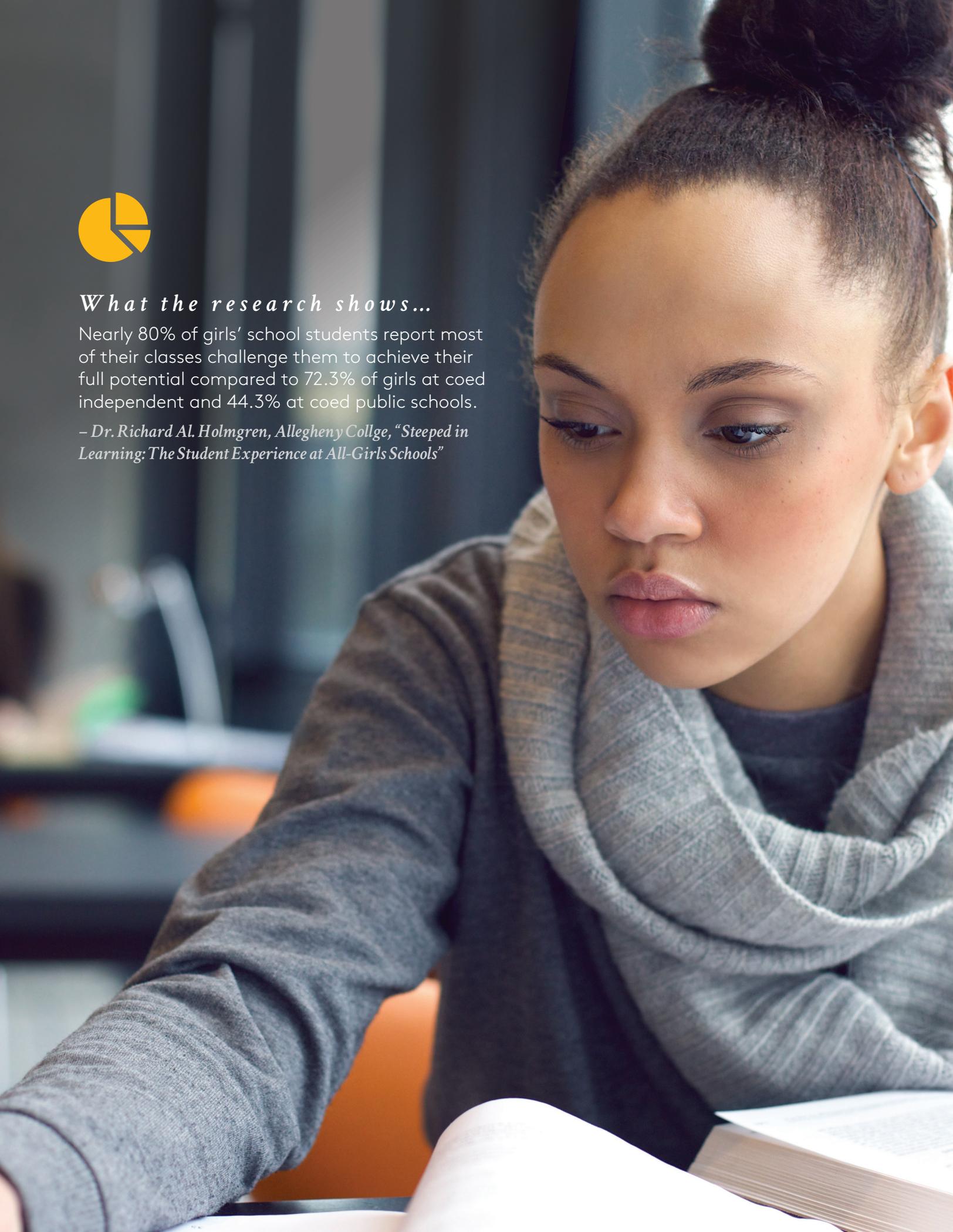
College preparation is central to our mission at MC, but we believe that the greatest gift we can offer your daughter is an atmosphere where the love of learning is infectious. Inspired by the spirit of *Plus Ultra* (“more beyond”) we continually challenge our students to exceed even their most ambitious academic expectations. A Malden Catholic Graduate can expect that “just good enough” will never be the goal for her academic and personal achievement.



What the research shows...

Nearly 80% of girls' school students report most of their classes challenge them to achieve their full potential compared to 72.3% of girls at coed independent and 44.3% at coed public schools.

– Dr. Richard Al. Holmgren, Allegheny Collge, “Steeped in Learning: The Student Experience at All-Girls Schools”



BEGIN YOUR APPLICATION

OUR EASY-TO-NAVIGATE APPLICATION PROCESS REQUIRES JUST 5 STEPS:

1 Schedule a Visit

Call 781-475-5308 or E-mail oneilm@maldencatholic.org to schedule a visit and an in-person interview at Malden Catholic.

2 Apply Online

Visit maldencatholic.org/apply to submit our online application. Applications are due December 15th.

3 Register for the Entrance Exam (HSPT)

Sign up online at boston.stsusers.com.

4 Submit Additional Forms

Submit your 7th and 8th grade transcripts and two letters of recommendation.

5 Enroll

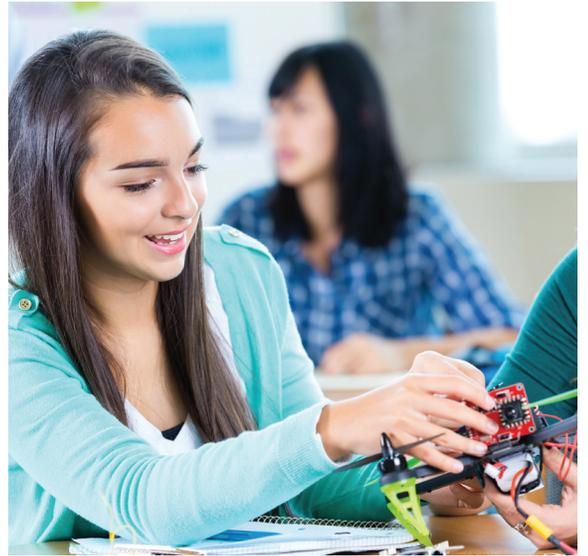
Acceptances are released on February 1st. Enroll after and attend New Student Orientation for the inaugural class of the School for Girls in the spring.

LEARN MORE ABOUT MALDEN CATHOLIC SCHOOL FOR BOYS

We hope you will allow us to take the time to answer any questions you may have about Malden Catholic School for Boys.

To learn more...

- Visit maldencatholic.org/admissions.
- Give us a call at 781-475-5308 to speak to our Admissions team.
- Request a View Book for the School for Boys anytime.



RECENT STUDIES DEMONSTRATE
THAT GIRLS WHO ATTEND
A SINGLE-GENDER SCHOOL
HAVE GREATER SUCCESS IN
ACHIEVING THEIR CAREER
ASPIRATIONS. THIS IS A PRIMARY
REASON WHY PARENTS AND
STUDENTS ARE CHOOSING
MALDEN CATHOLIC SCHOOL
FOR GIRLS. _____

– Matthew O’Neil ’99
Director of Admissions
Malden Catholic



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The Codivisional High School

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