Summer Reading Reflection Paper Guidelines

1. **CHOOSE A BOOK:**
   Using at least two of the following criteria -choose your book
   a. Personal interest
   b. Knowledge of author
   c. Interest in a specific genre
   d. Recommendation from a friend, parent, teacher, or librarian

2. **Choosing your BOOK THEME:**
   Theme is a unifying idea that helps the reader to understand something about herself through the reading experience.
   After reading your book think about how your book demonstrated one of the following themes:
   a. Search for Identity
   b. Love
   c. Death
   d. Good vs. Evil
   e. Power and Corruption
   f. Survival
   g. Courage and Heroism
   h. Prejudice
   i. Individual vs. Society
   j. War

3. **REFLECTION PAPER:**
   After reading your selected work, type at least a two-page, double spaced reflection paper.
   Include the following reflections:
   1. Why did you choose this book and justify your choice selection?
   2. Include Title and Author and at least two reasons.
   3. Explain how the book fits with the theme above that you chose? Please use at least 4 direct quotes with page numbers from the text to support your response.
   4. Briefly provide an overview of the story’s content which includes the main characters, the main conflict, and the resolution to the problem.
   5. Explain why you would or would not recommend this book to a friend. Be sure to include the overall message or main points of the work.
4. CURRICULUM CONNECTION: (Here is why we are asking you to do summer reading)

The summer reading assignment connects to Massachusetts Department of Education Standards that require students be able to use criteria to choose independent reading materials (e.g. personal interest, knowledge of authors, and genres or recommendations from others) and requires students to independently read books for various purposes (e.g. for enjoyment, for literary experience, to gain information or to perform a task).

5. OTHER IMPORTANT INFORMATION:

- The Summer Reading Assignment is due on the first day of school. Please come to school with your completed assignment.

- The Summer Reading Assignment will be submitted to the teacher who sponsored the book. You will hand in the paper on the day of the book talk which will take place during the first week of school. The sponsor teacher will assess each student’s participation in the discussion and evaluate her reflection paper based on the grading rubric attached.

Grading Rubric

There will be three grading categories:

1. High Pass.........(3 Points on English average for first quarter)
2. Pass...............(1 Point on English average for the first quarter)
3. Re-Do..............(Must be corrected and resubmitted for credit)

Please make sure you save your work electronically.

Grading Rubric Points for Summer Reading

1. Identifies and explains at least two reasons for choosing the text, includes title and author
   1 2 3 4 5

2. Explains how the text fits with the specific theme.
   • 4 quotes to support the theme with page citations
   1 2 3 4 5

3. Explanation includes the full scope of the text.
   Who are the main characters?
   What is the main conflict?
   How does it all end?
   1 2 3 4 5

4. Includes an insightful recommendation to a friend which includes the overall message of the text.
   1 2 3 4 5
5. Paper is free from grammar and spelling errors.

1 2 3 4 5

25 points (Summative)
20 - 25 points – High Pass
19 -10 – Pass
9 and below – Re do

Scoring standards:
1= substandard
2=severely lacking
3=adequate
4=effective
5=outstanding