



AP RESEARCH 2021-2022

Summer Communication & Assignment

Mr. Gregory

gregoryr@maldencatholic.org

781.475.5358

Required Course Texts

Please CHOOSE ONE of the two texts below:

Brown, Karen McCarthy. *Mama Lola: A Vodou Priestess in Brooklyn* (Volume 4). University of California Press. 2010 (ISBN: 978-052026104).
https://www.amazon.com/gp/product/0520268105/ref=ppx_yo_dt_b_asin_title_o03_s00?ie=UTF8&psc=1

Hochschild, Arlie Russell. *Strangers in Their Own Land: Anger and Mourning on the American Right*. The New Press. 2018 (ISBN: 978-1620973493).
https://www.amazon.com/Strangers-Their-Own-Land-Mourning/dp/1620973499/ref=tmm_pap_swatch_0?encoding=UTF8&qid=&sr=

****NOTE:** I encourage you to use Amazon or a similar vendor to find the most affordable copy possible, but *please ensure the ISBN numbers are correct*. You must have the editions indicated above.

Recommended but Not Required Texts

APA 7th Manual Made Easy: Full Concise Guide Simplified for Students: Updated for the APA 7th Edition. 2021. Appearance Publishers.
https://www.amazon.com/gp/product/B091QXBDW1/ref=ppx_yo_dt_b_asin_title_o00_s00?ie=UTF8&psc=1

Leedy, Paul and Ormrod, Jeanne. *Practical Research: Planning and Design*. 12th Edition. 2018 (ISBN: 978-0134775654).
https://www.amazon.com/Practical-Research-Planning-Design-12th/dp/0134775651/ref=sr_1_1?dchild=1&keywords=practical+research+planning+and+design&qid=1622555886&s=books&sr=1-1

^ I will be scanning some articles from this book but you may want a copy of your own. It is more expensive than the other books listed but a highly regarded and comprehensive research resource.

To-Do List

- Choose and purchase required text (and any recommended texts)
- Check MC E-mail for invitation to AP Research Google Classroom and accept as as soon as you see it come through
- Create a folder in your MC Google Drive labeled: **Your Name – PREP**
- Complete Reading and Essay Assignment (Assignment #1 below) by **Monday 8/30**
- Complete Question Work Assignment (Assignment #2 below) by **Tuesday, 9/7** (first day of school)

Your assignment instructions can be found on the pages that follow.

Summer Assignment #1: AP Research Summer Reading and Essay Questions

Due: **Monday, August 30th, 11:59 p.m.**

Submitted via: Google Docs, shared with me (gregoryr@maldencatholic.org) by placing it in your PREP folder.

Essay Instructions

The point of this essay exercise is to start to make sense of the usefulness of particular research methods, in this case, methods within **qualitative** research. Read this description from Leedy and Ormrod (2018):

To answers some research questions, we cannot skim across the surface. We must dig deep to get a complete understanding of the phenomenon we are studying. In qualitative research, we indeed dig deep: We collect various forms of data and examine them from various angles to construct a rich and meaningful picture of a complex, multifaceted situation (p. 228).

In the case of Brown and Hochschild, you will see that they are doing exactly this kind of work, “digging deep” to make sense of a phenomenon that has captivated their attention and sparked their academic curiosity.

First, you will read the book you chose. Then, you will read a section from Leedy and Ormrod, which will provide you with an overview of different types of qualitative research methods and their uses (Ch.8, pp.228-237). I will provide you with this reading.

After you have done this, it will be your job answer the following questions in at least 1-2 pages each. Start each question on a new page, do not weave them into one essay.

1. **What is the author’s purpose for conducting this research? How would you articulate her research question? According to the author, why does this research have value?** Support your observations with relevant evidence from the text and incorporate at least one of the “Potential Advantages of a Qualitative Approach” on p.230 of Leedy and Ormrod into your answer.
2. **Using the descriptions of the different qualitative research designs in Leedy and Ormrod, identify several examples where you see them employed by the researcher, and give evidence from the text to support your identification.** Both studies will draw from at least several designs, although there is no need to incorporate all. For example, think about it this way: *Ethnographic research often takes place at specific field sites in which a group of people share a common culture... where do I see this in the text? Or, how does this particular method of data collection exemplify a _____ design?*
3. **In this section, the ball is turned over to you to evaluate how effectively the author used their method(s) to answer their research question.** In your judgment, do their findings ultimately have value? And for what? What new understandings have you taken away from the study? Which qualitative methods employed interest you the most and why?

A group discussion of each book will follow in early September.

Your essay must:

- ✓ Be at least 1-2 pp. for each section, starting each section on a new page
- ✓ Be typed in **Arial** or **Times New Roman** font
- ✓ Be double-spaced
- ✓ Be formatted with standard, 1-inch margins
- ✓ Have a title page: Name, AP Research, 2021 Summer Essay, Title of Book Chosen
- ✓ Be free from careless editorial mistakes
- ✓ Be composed in Google Docs using your Malden Catholic account
- ✓ Be submitted according to the guidelines above, adhering to the deadline
- ✓ Be your own work

Should you choose to **plagiarize** any or all of your summer reading essay, it will result in a grade of **zero credit** and a **recommendation that you withdraw from the course**.

A note on direct quotes and citations: Because we are working with a prescribed set of text, you only need to use in-text citations for this assignment. If you choose to quote directly from one of the readings, you can attribute by using the author's last name (e.g. "According to Hochschild," or "Hochschild argues that...") and use an appropriate parenthetical in-text citation at the end of the quote (e.g. Brown, 22). Since we are working within texts, please observe MLA in-text citations and use page numbers. Also, do not simply use quotes as lengthy pieces of filler.

Summer Assignment #2: Question Work Assignment

Due: **Upon return to school (Tuesday, 9/7)**

Submitted via: Google Docs, shared with me (gregoryr@maldencatholic.org) by placing it in your PREP folder.

Suggested time: 1 hour per week, *at least* 4-5 hours over the course of the summer (varies according to your disciplinary habits)

The following assignment is adapted from: Emily Lott, Chestatee HS, Gainseville, GA

Instructions

Similar to AP Seminar, College Board wants you to present your AP Research academic paper with a Research Question (RQ). In AP Research however, the question takes on a new dimension, namely, an inquiry into something that is not yet fully known. The following concepts are things to consider when attempting to build an AP Research RQ. You will complete the requirements in the chart below and write your initial RQ by the end of the summer. Remember, *the topic you decide to work with **must** hold your interest for the entire year.* It is imperative that you reflect thoughtfully over the summer about your true interests prior to completing this assignment.

Creating a Research Question

For each of the 4 concepts below, create a Google Document and place into your PREP. Then complete the tasks that go with each.

Once you have completed the 4 tasks below, create another document labeled "Research Question" and place it into your PREP along with your initial attempt at a written Research Question.

1. FOCUS | Choosing a Research Discipline and Topic

Description	Reflection Questions to Answer	Research Element
<p>Disciplines are sections of focus such as art, history, humanities, hard sciences, social sciences, etc.</p> <p>Topics are specific interests within a discipline that create the basis for RQs.</p>	<ul style="list-style-type: none">- At this point, what discipline are you most interested in working within?- What further detail can you add to more clearly shape a topic interest?	<ul style="list-style-type: none">- Gather 5 peer-reviewed research articles in the discipline and topic of your interest. Post the identify information and URL underneath your reflections. <p><i>Note: you are not bound to them but they will help inform the structure and style of your academic paper.</i></p>

2. SCOPE | Thinking about the Depth and Size of Your Research Project

Description	Reflection Questions to Answer	Research Element
<p>Context is the specific setting of your research.</p> <p>Variables are the items, people, situations, issues, concepts to be studied and/or manipulated.</p>	<ul style="list-style-type: none"> - What types of things are you most interested in studying? People? Animals? Concepts? Theories? Objects? Phenomena? Naturally-occurring? Man-made? - How do you think you might want to work with these things to shape your research? 	<ul style="list-style-type: none"> - Gather 5 peer-reviewed research articles that work with similar variables to your research interests. Post the identify information and URL underneath your reflections. <p><i>Note: you are not bound to them but they will help inform your eventual research method.</i></p>

3. VALUE | Making a Contribution to the Body of Knowledge

Description	Reflection Questions to Answer	Research Element
<p>The Value of your research is determined by how your contribution enhances what we already know. You are expected to either add to the current conversation or create new knowledge.</p>	<ul style="list-style-type: none"> - How do you think your research will change the way we currently see the topic? How do you <i>hope</i> it changes the way we currently see the topic? - How will your research benefit society or your discipline of study? 	<ul style="list-style-type: none"> - Gather 5 current conversations about your topic. Try to find at least one contrasting view. Post the identify information and URL underneath your reflections. <p><i>Note: you will be able to use this content to ground your literature review or discussion. This will help you locate the need for your project.</i></p>

4. FEASIBILITY | Considering the Possibility of Research

Description	Reflection Questions to Answer	Research Element
<p>Time, money, and resources and can play a part in determining the feasibility of your research. Keep in mind that you will have 2-3 months to complete your actual research.</p>	<ul style="list-style-type: none"> - What things might you physically, logistically, or monetarily need? Do you think you'll have access to everything you'll need? - How long will your research take? - Who can help you with your research? 	<ul style="list-style-type: none"> - Identify an adult "expert" (teacher, college professor, professional expert e.g. doctor, lawyer, scientist) and include their contact information below your reflection. If you feel ready, make contact with them and ask if they would be interested in supporting your research.

If you have any questions, I can be reached at any time by email at gregoryr@maldencatholic.org.